

Water Valley School District



2021-2022 Dropout Prevention- Restructuring Plan

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The Water Valley School District 2021-2022 Dropout Prevention and Restructuring Plan is a collaborative plan developed by the WVSD Dropout Prevention and Restructuring Team for identifying students in danger of dropping out of school. The WVSD Dropout Prevention and Restructuring Team recognizes that this is a “fluid” plan which will require continuous monitoring and revisions in order to best meet the needs of our students and thus decrease the number of students at risk for dropout and increase graduation rates.

WVSD Team Member/Position	Signature
Kathy True, Federal Programs	
Brianna Franklin, Special Education Director/504 Coordinator	
Drew Pitcock, WVHS Principal	
James Watson, DES Interim Principal	
Michael Cook, CTE Director	
Karon Stanford, DES Counselor	
Jonathan Barnes, WVHS Counselor	

Summary of Data Considered

The WVSD Dropout Prevention-Restructuring Team considered various data points during the development of this plan. Data information included aspects of:

- Attendance Rate (student & teacher)
- Truancy Rate
- Mobility Rate
- Graduation Rate
- Dropout Rate
- Disciplinary Data
- School Population
- Economically Disadvantaged
- At Risk Populations: Limited English Proficient, Homeless, Foster Care
- Students with Disabilities
- Subgroup demographics and achievement gaps
- Teacher Attendance
- Suspension Rate
- Grade Point Average
- Reading and Math Assessment Data s
- Policy statements regarding district-level dropout prevention strategies
- Plan for the coordination and cooperation among school officials, agencies, and programs involved in compulsory attendance issues, to reduce the number of unexcused absences from school

Research indicates a student’s decision to drop out of school is a gradual process that starts well before high school. Therefore, it is important to identify at-risk students and

provide support that lead to increasingly successful engagement in school as early as possible. The WVSD Dropout Prevention-Restructuring Team is a reflection of the Water Valley School District Leadership Team’s values and core beliefs that all children deserve a quality education. Members of the WVSD Dropout Prevention-Restructuring Team bring together a wealth of experience and knowledge for identifying students’ needs and developing strategies to meet those.

Team Membership Rationale:

Team Member	Position	Rationale: What strengths/perspective does this person bring to the team?
Drew Pitcock	Principal, WVHS	Knowledge of K-12 curriculum, attendance, school operations, student body, MTSS
James Watson	Interim Principal, DES	Knowledge of K-12 curriculum, attendance, school operations, student body, MTSS
Michael Cook	CTC Director, WVHS	Knowledge of Career Technical Program
Jonathan Barnes	Counselor, WVHS	Knowledge of high school curriculum, Carnegie units, student body, graduation requirements, social/emotional learning
Kathy True	Federal programs Director	Knowledge of federal programs, Knowledge of such at-risk populations as: homeless, English learners, foster care
Brianna Franklin	Special Education Director	Knowledge of special populations, special education services, partnerships with outside education agencies
Karon Stanford	Counselor, DES	Knowledge of discipline, attendance and knowledge of social/emotional learning

Dropout Prevention and Restructuring Plan

Research has identified attendance, behavior and course performance as proven data points to predict the likelihood of a student graduating from high school. Attendance data includes absences, tardies, and early check-outs which could cause students to fall behind in their coursework, resulting in falling grades. Poor attendance may indicate health, family, or other issues that are distracting the student. Behavior issues possibly indicate a lack of classroom engagement by the student. At Risk factors such as homelessness, working jobs, abuse or neglect in the home, drug abuse, mental health issues, and bullying could be contributing factors for behavioral issues. Once behavior issues lead to suspensions the absence of the classroom instruction and structure may cause the student to get behind in school work thus leading to disinterest and possible dropout. A student's course performance or lack of performance could create issues with disengagement and disinterest. The WVSD Dropout Prevention-Restructuring Team recognizes the importance of tracking and monitoring these specific data points as well as many others as a means of moving a child back on track to graduation by early identification of issues and the matching of specific interventions to best meet the needs of the student.

District List of Specific Data for Continuous Reviews
Average Daily Attendance Rate- School Status
Teacher and paraprofessional Attendance Rate- School Status
Participation Rate of Extracurricular Activities and Athletics- SAM
Behavior- Discipline Record in School Status/SAM
McKinney Vento- Survey
Referrals to Mental Health Agencies- Counselor Data
MTSS Academic and Behavioral Data- Interventionist Data
Graduation Rate-SAM
Drop Out Rate/Retention Rate- SAM
Percentage of students with disabilities- SAM
Student School Based Diagnostic and Benchmark Assessments
Student Classroom/Course Grades

WVSD Restructuring Plan Goals	
Goal 1:	Increase attendance rate to 97%
Goal 2:	Reduce the number of office referrals as indicated in SAM by 10%
Goal 3:	Increase percentage of students scoring level 4 and above on site-based progress monitoring and benchmark assessments.

WVSD SMART Goals			
Goal 1: Increase student attendance to 97%			
Focus Area: <input checked="" type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other			
S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Identified personnel in the office will monitor ADA in order to identify when students have more than 5 absences during a nine weeks grading period. They will then notify the social worker and attendance officer for Yalobusha County. Parents will be contacted about unexcused absences by

			either a site-based clerical worker or the automated calling system in SAM.		
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Student ADA will be measured with daily attendance being taken at the school level. ADA data will populate in School Status Reports daily.		
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	The goal is achievable but may need modifications due to the current circumstances with Covid-19. The district will offer a virtual learning option for students who are unable to attend school due to health concerns.		
R	Relevant	R – is the goal relevant to performance expectations?	The goal is relevant. ADA is a factor that contributes to student academic success.		
T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	Student absences will be monitored daily. The leadership team will discuss the data monthly. The school board will be updated monthly.		
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved	
August 2021-May 2022	Daily monitoring of ADA. The Drop Out Prevention plan will be publicized on all social media platforms as well as district websites.	School Status, SAM, Clerical Worker, Social Worker, Truancy Officer, all data point reports	District Leadership Team	Clerical Worker at each school, district social worker, truancy officer	
District Dropout Team Meets bimonthly	Review data points, identify issues, prepare report for school board	DES and WVHS attendance and referral reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	WVHS Administrators DES Administrators WVSD Designee	
School Dropout Prevention Teams meet each 4 weeks	Review data points, identify issues, match interventions for needs	DES and WVHS attendance and referral reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson	DES Team WVHS Team	
Plan to Progress Monitor					
<ul style="list-style-type: none"> • How and when will the team monitor the plan? • What is the procedure? What are the timelines? Who is responsible? • How will the team know they are having a positive impact? • How might the plan be adjusted if and when challenges occur? 					
Date	Evidence to Determine Progress		Potential Adjustments		

	Toward Achieving Goal	
Monthly School Board Meetings	Data point reports will be extracted from School Status.	The School Board may change the frequency of the data presentations.
School Dropout Prevention Teams meet each 4 weeks	Data analyzed to identify struggling students; interventions will be identified to meet student's needs.	Possible closure due to COVID19

WVSD SMART Goal				
Goal 2: Reduce the number of office referrals indicated in SAM by 10%				
Focus Area: <input type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	The school administrator will review the student behavior history when addressing a discipline referral.	
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	The goal is to reduce the number of office referral by 10%. The Dropout Prevention Team will report the number of office referrals to the WVSD Leadership Team twice during each nine weeks to adjust strategies and to the school board after each 9 weeks.	
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitoring the number of referrals continuously will allow for more efficient identification and addressing of trends. The lack or loss of focus on this is a possible barrier. Principals and Leadership Team members will need to ensure the focus remains at the forefront of our data analysis.	
R	Relevant	R – is the goal relevant to performance expectations?	The goal is relevant and achievable. Reaching this goal will have a positive impact on student achievement since the student will be in the classroom receiving instruction rather than in the office for discipline reasons.	
T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	Quarterly data reports to the school board. In depth data review by the WVSD Leadership Team twice per nine weeks. Monthly school board data reporting and Leadership data reviews begin in August and end in June.	
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August 2021 - June 2022	Quarterly data reports to the school board. WVSD Leadership Team reviews discipline data twice per nine weeks period	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	DES Administrators WVHS Administrators WVSD Designee DES Team WVHS Team
District Dropout	Review data	DES and WVHS	WVHS - Drew	DES

Team Meets bimonthly	points, identify issues, prepare report for school board	attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	Administrators WVHS Administrators WVSD Designee
School Dropout Prevention Teams meet each 4 weeks	Review data points, identify issues, match interventions for needs	DES and WVHS discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson Counselors	DES Team WVHS Team Counselors

Plan to Progress Monitor

- How and when will the team monitor the plan?
- What is the procedure? What are the timelines? Who is responsible?
- How will the team know they are having a positive impact?
- How might the plan be adjusted if and when challenges occur?

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
August 2021 - June 2022	Reduction in number of referrals each month.	Strategies/Consequences may need revising if it is evidence of ineffectiveness.
School Dropout Prevention Teams meet each 4 weeks	The team will review discipline data to identify students with discipline issues. After identifying the students, interventions will be started that will meet the need of the students.	Strategies/Consequences may need revising if there is evidence of ineffectiveness.

WVSD SMART Goal

Goal 3: Increase percentage of students scoring level 4 and above on site-based progress monitoring and benchmark assessments.

Focus Area: Attendance Behavior Course Performance Other

S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	The school administrator will review the student assessment data. Student will be referred to a targeted supports and interventions team when identified.
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	The goal is to reduce the number of students in Tier 3 interventions by 10%. The Dropout Prevention Team will report the number of Tier 3 interventions to the WVSD Leadership Team each nine weeks to adjust strategies and to the school board monthly.
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	Monitoring the number of Tier 3 intervention referrals each nine weeks will allow for more efficient

			identification and addressing of trends. The lack or loss of focus on this is a possible barrier. Principals and Leadership Team members will need to ensure the focus remains at the forefront of our data analysis.		
R	Relevant	R – is the goal relevant to performance expectations?	The goal is relevant and achievable. Reaching this goal will have a positive impact on student achievement.		
T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	Quarterly data reports to the school board. In depth data review by the WVSD Leadership Team once per nine weeks. After each 9 weeks school board data reporting and Leadership data reviews begin in August and end in June.		
Timeline		Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August 2021 - June 2022		Data reviews, interventions, reports	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	DES Administrators WVHS Administrators WVSD Designee DES Team WVHS Team Interventionist TST Team
District Dropout Team Meets bimonthly		Review data points, identify issues, prepare report for school board	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	DES Administrators WVHS Administrators WVSD Designee DES Team WVHS Team Interventionist TST Team
School Dropout Prevention Teams meet each 4 weeks		Review data points, identify issues, match interventions for needs	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson	DES Team WVHS Team
District Dropout Team reports data to the board after each 9 weeks		Provide data report to school board	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists;	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	WVHS - Drew Pitcock DES - Trevor Hampton WVSD – Kathy True

		Dropout Data Report for Board		
Plan to Progress Monitor				
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Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
August 2021 - June 2022	Increase in percentage of students scoring Levels 4 and above on the school based progress monitoring and benchmark assessments		Due to Covid-19, plans will be revised as needed.	
School Dropout Prevention Teams meet each 4 weeks	Increase in percentage of students scoring Levels 4 and above on the school based progress monitoring and benchmark assessments		Due to Covid-19, plans will be revised as needed.	

WVHS and DES School Plans

DES School Team Members	Position
James Watson	Principal, DES
Alice Robinson	Communicare Worker, WVSD
Karon Stanford	Counselor
Whitney Allred	Fourth Grade Teacher
Vicky Person	Interventionist

WVHS School Team Members	Position
Drew Pitcock	Principal, WVHS
Alice Robinson	Communicare Worker, WVSD
Jonathan Barnes	Counselor, WVHS
Steve Lindsey	Teachers, WVHS Career and Tech Center
Vietta Booker	Teacher, WVHS

Schools Restructuring Plan Goals	
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Schools SMART Goals			
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Focus Area: <input checked="" type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other			
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Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
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School Dropout Prevention Teams meet each 4 weeks	Data analyzed to identify struggling students; interventions will be identified to meet student's needs.		Possible closure due to COVID19	

School SMART Goal

Goal 2: Reduce the number of office referrals indicated in SAM by 10%

Focus Area: Attendance Behavior Course Performance Other

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Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
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		Students' grading reports Reports from Interventionists	WVSD - Kathy True	
School Dropout Prevention Teams meet each 4 weeks	Review data points, identify issues, match interventions for needs	DES and WVHS discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson	DES Team WVHS Team

Plan to Progress Monitor

- How and when will the team monitor the plan?
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Schools SMART Goal

Goal 3: Increase percentage of students scoring level 4 and above on site-based progress monitoring and benchmark assessments.

Focus Area: Attendance Behavior Course Performance Other

S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	The school administrator will review the student assessment data. Student will be referred to a targeted supports and interventions team when identified.
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School Dropout Prevention Teams meet each 4 weeks		Review data points, identify issues, match interventions for needs	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists	WVHS - Drew Pitcock DES – James Watson	DES Team WVHS Team
District Dropout Team reports data bimonthly with school board		Provide data report to school board	DES and WVHS attendance and discipline reports from SAMS and/or School Status Students' grading reports Reports from Interventionists; Dropout Data Report for Board	WVHS - Drew Pitcock DES – James Watson WVSD - Kathy True	WVHS - Drew Pitcock DES - James Watson WVSD Designee
Plan to Progress Monitor					
<ul style="list-style-type: none"> How and when will the team monitor the plan? 					

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School Dropout Prevention Teams meet each 4 weeks	Increase in percentage of students scoring Levels 4 and above on the school based progress monitoring and benchmark assessments	Due to Covid-19, plans will be revised as needed.

List of Specific Data Analyzed
Attendance Data
Discipline Data
Grading Reports
State Assessment Reports
Retention Reports
Suspension Reports
Tier Data from Interventionists

School Restructuring Plan Goals				
Goal 1: Increase student attendance to 97%				
Focus Area: <input checked="" type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August 2021-May 2022	Daily monitoring of ADA. The Drop Out Prevention plan will be publicized on all social media platforms as well as district websites	School Status, SAM, Clerical Worker, Social Worker, Truancy Officer, all data point reports	District Leadership Team	Clerical Worker at each school, District Social Worker, Truancy Officer
District Dropout Team meets bimonthly	Review Data Points, Identify issues, Prepare school board reports	DES and WVHS attendance and referral reports from SAM and/or School Status, Students grading reports, reports from interventionists	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration WVHS Administration WVSD Designee
School Dropout Prevention Teams meet each 4 weeks	Review data points, Identify issues, Match interventions for needs	DES and WVHS Attendance and Referral reports from SAM and/or School Status, Students grading reports, reports from	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration WVHS Administration WVSD Designee

		interventionists		
School Dropout Prevention Teams meet each 4 weeks	Review data points, Identify issues, Match interventions for needs	DES and WVHS Attendance and Referral reports from SAM and/or School Status, Students grading reports, reports from interventionists	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Team WVHS Team

Plan to Progress Monitor

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Monthly School Board Meetings	Data point reports will be extracted from School Status	The school board may change the frequency of the data presentations
School Dropout Prevention Teams meet each 4 weeks	Data analyzed to identify struggling students; interventions will be identified to meet students' needs	Possible closure due to Covid-19

Goal 2: Reduce the number of office referrals as indicated in SAM by 10%

Focus Area: Attendance Behavior Course Performance Other

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August 2021-June 2022	Bimonthly data reports to the school board. WVSD leadership team reviews discipline data twice per nine weeks.	DES and WVHS attendance and discipline reports from Sam and/or School Status, Students grading reports, reports from interventionists	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration WVHS Administration WVSD Designee
District Dropout Team meets bimonthly	Review data points, identify issues, prepare report for school board	DES and WVHS attendance and discipline reports from Sam and/or School Status, Students grading reports, reports from interventionists	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration DES Administration WVSD Designee
School Dropout Prevention Teams meet each 4 weeks	Review data points, identify issues, match interventions for needs	DES and WVHS Discipline reports from Sam and/or School Status, Students grading reports, reports from interventionists	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration DES Administration WVSD Designee

Plan to Progress Monitor

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
August 2021- June 2022	Reduction in number of referrals each month	Strategies/Consequences may need revising if lacking evidence of effectiveness

School Dropout Prevention Teams meet each 4 weeks	The team will review discipline data to identify students with discipline issues	Strategies/Consequences may need revising if lacking evidence of effectiveness
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Goal 3: Increase percentage of students scoring level 4 and above on site-based progress monitoring and benchmark assessments.

Focus Area: Attendance Behavior Course Performance Other

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
August 2021-June 2022	Data reviews, interventions, reports	DES and WVHS attendance and discipline reports from Sam and/or School Status	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration, WVHS Administration, WVSD Designee, DES Team, WVHS Team
District Dropout Team meets bimonthly	Review data points, identify issues, prepare report for school board	DES and WVHS attendance and discipline reports from Sam and/or School Status	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration, WVHS Administration, WVSD Designee, DES Team, WVHS Team
School Dropout Prevention Teams meet each 4 weeks	Review data points, identify issues, prepare report for school board	DES and WVHS attendance and discipline reports from Sam and/or School Status	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration, WVHS Administration, WVSD Designee, DES Team, WVHS Team
District Dropout Team reports data bimonthly with school board	Provide data report to school board	DES and WVHS attendance and discipline reports from Sam and/or School Status	WVHS- Drew Pitcock DES- James Watson WVSD- Kathy True	DES Administration, WVHS Administration, WVSD Designee, DES Team, WVHS Team

Plan to Progress Monitor

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
August 2021-June 2022	Increase percentage of students scoring levels 4 and above on the school based progress monitoring and benchmark assessments	Due to Covid-19, plans will be revised as needed.
School Dropout Prevention Teams meet each 4 weeks	Increase percentage of students scoring levels 4 and above on the school based progress monitoring and benchmark assessments	Due to Covid-19, plans will be revised as needed.

Interventions to be considered include but are not limited to:

Intervention	Focus Area
Assign counselor to monitor	attendance, behavior, performance
Plan to focus on future careers	attendance, behavior, performance

Assign In School Suspension	attendance, behavior
School to Home Message (School Status)	attendance, behavior, performance
Conference with parents	attendance, behavior, performance
Social skills training by Social Worker	behavior
Individual counseling by counselor or social worker	attendance, behavior
Small group counseling by counselor or social worker	attendance, behavior
PBIS action	attendance, behavior, performance
Academic tutoring	performance

As superintendent of Water Valley School District, I verify that I have reviewed and approved this WVSD 2021-2022 Dropout Prevention and Restructuring Plan for the 2021-2022 school year.

Jerry Williams, Superintendent

Date

Board Approval Date

As president of Water Valley School District Board of Trustees, I verify that I have reviewed and approved this WVSD 2021-2022 Dropout Prevention and Restructuring Plan for the 2021-2022 school year.

Chris Terry, President

Date

Board Approval Date